

2-Minute Street-View Geography Bell Ringer

Grades 6–10 • Social studies / geography • No prep

A fast, repeatable routine: observe → guess → revise

Project today's puzzle at dailygeo.today. Students need paper or a notebook; no account or download.

1 Project – 20 seconds

Show the street scene without naming the location. Ask students to look for evidence: road markings, architecture, vegetation, terrain, vehicles, signs, and sunlight.

2 First guess – 40 seconds

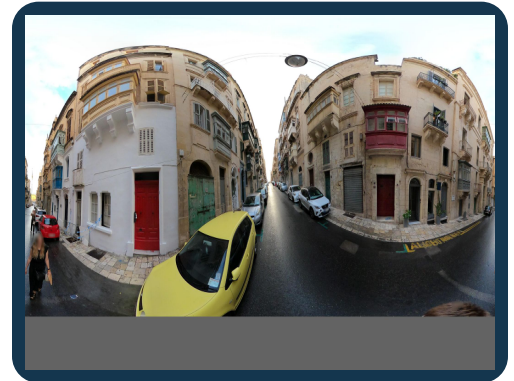
Students write a country or region, one clue, and confidence (1–5). Require a clue, not just a location.

3 Hint + revise – 60 seconds

Reveal the distance or terrain hint. Students keep or change their guess and complete: "I changed / kept my guess because..."

4 Discuss – 60–120 seconds

Reveal the answer. Invite students to name the strongest clue. Connect observable evidence to location rather than rewarding lucky guesses.



Example scene to project

DISCUSS

- Which clue was most diagnostic?
- What did you overweight or overlook?
- What would you inspect next?
- How might climate, history, or local materials explain the scene?

STUDENT QUICK CAPTURE

Country / region: _____

Best clue: _____

Confidence 1–5: ____ Revised? yes / no

EASY EXTENSIONS

Map skills: locate the answer and estimate latitude.

Physical geography: connect vegetation and terrain to climate.

Exit ticket: clue → inference → why.

Start tomorrow's puzzle: dailygeo.today

Built for a fast classroom warm-up. Adapt the timing to your class.